
Subject: Re: [TPE] Editor Decision

Date: Tuesday, 10 September 2019 at 14:58:55

From: Thomas Sawyer

To:

Dear Dr.

Here is what was originally sent to you to revise:

This manuscript has potential relevance and interest to physical educators trying to ensure gender equity in classes.

Page 1, Introduction: Lines 2-17: Citations are needed – there are numerous claims made (“ample evidence” – line 4, “many sport-based” – line 7, “overwhelming research” – line 13) with little to no (especially current) cited research to back up.

Page 3, Study Design, Lines 18-21: The explanation and rationale for using a case study needs more explanation and depth.

Page 4, Procedures: Implementing the intervention: Why were the game categories limited to target, net/wall, stroking and fielding, and invasion games? These are consider traditional and part of the multi-sport curriculum that prizes males and masculinity.

Page 5, Lines 6-12: Found this very confusing – there are 17 teams and the subsequent sentence says, “each of the two groups...”. Why are there 2 groups? Again, very confusing...

Page 5, Data collection and analysis: Lines 14-16: Need an explanation of why the methods were chose – how was validity and reliability established/determined?

Results: Concerned that the set-up of allowing all same-sex groups and friend-groups simply perpetuates the stereotypes – the results and discussion indicate this may be the case. How can each gender change perceptions of opposite gender unless they have the opportunity to work together and change their perceptions?

I didn't see a chart or area where the qualitative themes are listed – maybe I missed it?

A limitations section might be beneficial to discuss some of these issues.

If you wish to revise the manuscript and resubmit for final review you have until October 31, 2019 to complete the task.

Sincerely,

Thomas H. Sawyer

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From:

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